



CONSEIL AFRICAIN
ET MALGACHE POUR
L'ENSEIGNEMENT SUPÉRIEUR

Let's Build
**THE CAMES
WE WANT**

The CAMES of the States,
The CAMES of Teachers-researchers and Researchers,
The CAMES of the Peoples.



“Of all the integration instruments that our continent has developed, I consider, in the long term, that CAMES is the most decisive integration instrument because its vocation concerns the accumulation of what man can have most precious: know-how and knowledge, all indispensable to the rebirth of our continent. Fruit of a broader vision of the future of our continent, CAMES is the integration of brains; CAMES is the cooperation of intelligences.”

HE Issoufou MAHAMADOU, Former President of the Republic of Niger (Niamey, January 25, 2018).



“CAMES deserves the support of its Member States because since its creation in 1968, it has participated in our African integration efforts through the academic channel, which allows us to train and enlighten minds through knowledge and know-how.”

HE Macky SALL, President of the Republic of Senegal (Diamniadio, December 8, 2020).



“I urge all components of higher education, research, and innovation in the CAMES space to support us in our common vision of building the 'CAMES we want': A CAMES of States, a CAMES of Teachers and Researchers, a CAMES of Peoples. The CAMES you want!”

Prof. Souleymane KONATÉ, Secretary-General of CAMES (Ouagadougou, 9 January 2023).

CAMES, AN ACADEMIC INSTITUTION OF REGIONAL INTEGRATION IN PERPETUAL CONSTRUCTION:

The African and Malagasy Council for Higher Education (CAMES) was created in January 1968, in Niamey (Niger), by the Heads of State of the Joint African and Malagasy Organization (OCAM), to develop African intellectual solidarity and coordinate the harmonization of higher education and research policies in the Member States, just after independences.

CAMES now includes nineteen (19) countries divided between Central Africa, West Africa, the Great Lakes Region, and the Indian Ocean: Benin, Burkina Faso, Burundi, Cameroon, Central African Republic, Congo, Côte d'Ivoire, Gabon, Guinea, Guinea-Bissau, Equatorial Guinea, Madagascar, Mali, Niger, Democratic Republic of Congo, Rwanda, Senegal, Chad, and Togo.

CAMES is also a network of nearly two hundred (200) African Higher Education and Research Institutions, as well as more than fifteen thousand (15,000) Teacher-Researchers and Researchers registered on its digital evaluation platform. Furthermore, as a regional quality assurance and accreditation agency, CAMES carries out more than 3,000 evaluation missions annually.

Thanks to solidarity among its Member States, CAMES is a unique model in the world and is cited as an example in international academic circles for scientific evaluation and promotion in higher education. Since its creation, CAMES has achieved its mission of academic and scientific integration by managing the promotion of Teacher-researchers and Researchers, but also by promoting research and evaluating training offers according to common standards.

The history of CAMES can be divided into four (4) main phases, driven by the various successive General Secretaries:

- (1) the **creation phase**, marked by the commitment of Professor Joseph Ki-ZERBO (1968-1980), for self-determination in the evaluation of African teachers and researchers;
- (2) the **growth phase**, characterized by the establishment of governance bodies and the creation of statutory programs, with Emmanuel Carle Kokou KOTSO NATHANIELS (1982-1988) and Henry-Valère KINIFFO (1988-1992);
- (3) the **maturation phase**, marked by the search for financial independence and institutional reforms, with the leadership of Professors Rambré Moumouni OUIMINGA (1992-2000) and Mamadou Moustapha SALL (2001-2011);
- (4) Finally, the **modernization phase**, characterized by the transition to digital and strategic development plans, initiated by Professor Bertrand MBATCHI (2011-2021).

THE SECRETARIES GENERAL OF CAMES



Pr Joseph KI-ZERBO
1st Secretary General
1968-1978



Pr Emmanuel KOKOU
KOTSO NATHANIELS
1982-1988



Pr Henry-Valère KINIFFO
1988-1992



Pr Rambré Moumouni
OUIMINGA
1992-2000



Pr Mamadou
Moustapha SALL
2000-2011



Pr Bertrand MBATCHI
2011-2021



Pr Souleymane KONATÉ
Since 09 January 2023

SOME HISTORICAL LANDMARKS



1968

22 and 23 January

Niamey Conference and **creation of CAMES** by the Heads of State of OCAM

1972

26 April

Signing of the **Convention on the Status and Organisation of CAMES**, Lomé, Togo

2013

26 April

The adoption of the **1st CAMES Strategic Development Plan (2015-2019)** in Cotonou

2018

Mai

CAMES **50th Anniversary Celebration**, Ouagadougou, Burkina Faso

2020

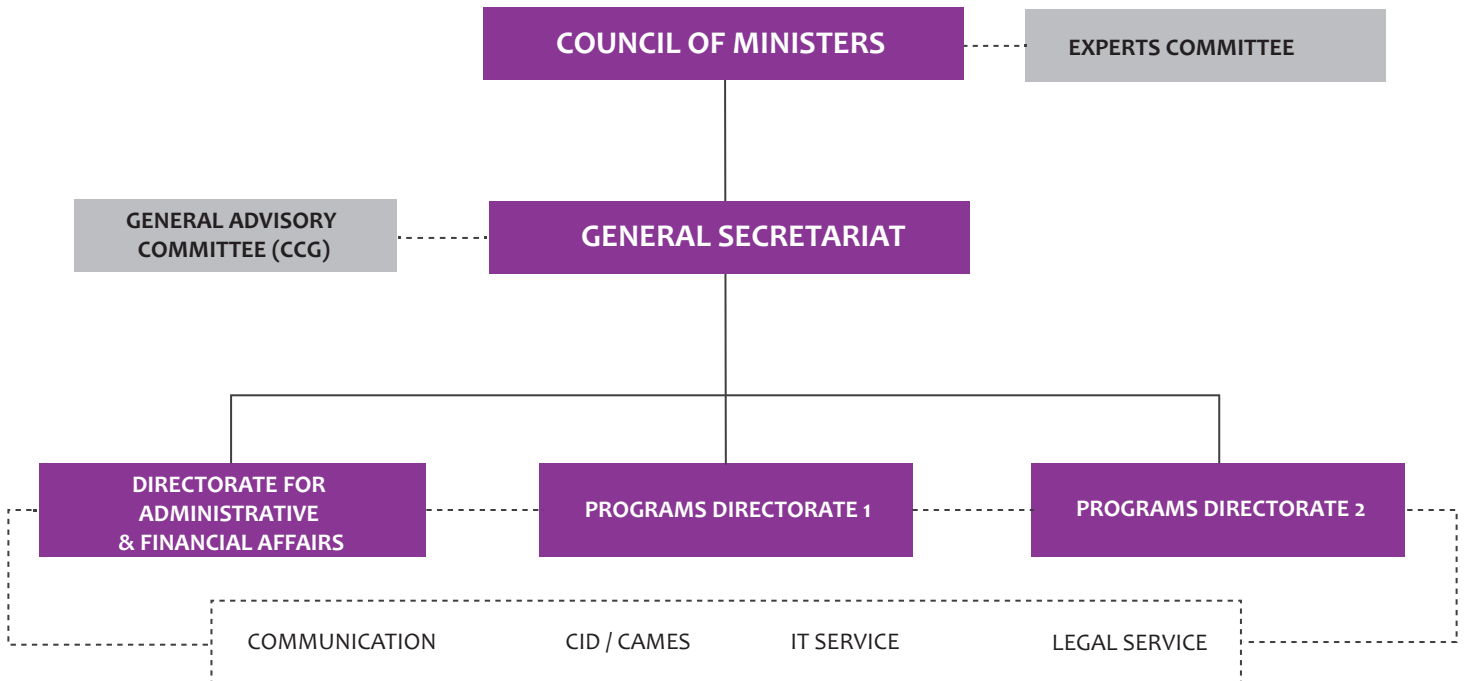
8 décembre

First edition of the **Macky SALL Prize for Research**

MISSIONS

In order to manage the Higher Education and Scientific Research issues of the member countries, CAMES has the specific objectives of:

- **Promoting and fostering** understanding and solidarity among Member States.
- **Establishing** permanent cultural and scientific cooperation between Member States.
- **Gathering and disseminating** all academic or research documents: statistics, information on exams, directories, annals, rankings, information on job offers, and applications of all origins.
- **Preparing** the draft Conventions between the States concerned in the fields of Higher Education, Research, and contributing to the application of these Conventions.
- **Designing and promoting** consultation with a view to coordinating higher education and research systems, in order to harmonize programs and recruitment levels in the various Higher Education and Research Institutions, to promote cooperation between the various institutions and the exchange of information.



STATUTORY PROGRAMS

Inter-African Advisory Committees (CCI)

Aggregation competition

- ▶ Human Medicine, Pharmacy, Odontostomatology, Veterinary Medicine and Animal production
- ▶ Legal, Political, Economic and Management Sciences

CAMES University Olympiad (OUC)

CAMES International Orders

- ▶ International Order of Academic Palms of CAMES (OIPA/CAMES)
- ▶ CAMES International Order of Merit (OMI/CAMES)

Quality Assurance Program (PAQ)

Diploma Recognition and Equivalence Program (PRED)

CAMES Silhouette Program

CAMES Thematic Research Programs (PTRC)



LET'S BUILD

The CAMES we want :

The CAMES of the States, the CAMES of Teachers-researchers and Researchers, The CAMES of the Peoples

The achievements made by CAMES 55 years after its creation deserve to be preserved, consolidated, and enhanced to meet the current and future challenges of higher education, research, and innovation. This is the ambition of the new management team of the General Secretariat of CAMES, led by Professor Souleymane KONATÉ, who took office on January 9, 2023.

This is therefore the fifth phase of the constructive dynamic of CAMES, namely the "consolidation and valorization of the achievements of CAMES", aimed at promoting true regional academic integration and the sustainable development of the Member States.

Having fully fulfilled its role as a regional academic institution, providing quality human resources, CAMES is now called upon to work for a greater integration of higher education and research systems and to participate in the formulation of scientific solutions to solve the socio-economic problems of its Member States.

Thus, the new CAMES management team's vision is to make CAMES, by 2030, "The international reference institution in scientific evaluation and a real tool for academic integration and sustainable development for the Member States."

This vision will be implemented through an institutional project structured around seven (7) strategic axes:

- **Axis 1 — Preservation and consolidation of CAMES assets:** Co-construction of a new CAMES Strategic Development Plan, based on the comprehensive assessment and taking into account the expectations of all stakeholders.
- **Axis 2 — Promotion and strengthening of the credibility of the CAMES label:** Introduction of Quality Assurance in all CAMES activities, to make it the African institution of reference for higher education and research in all sub-organizations regional, regional, and international.
- **Axis 3 - Improving the participation of States in the CAMES Statutory Programs:** Advocacy for the effective participation of 19 Member States in the Statutory Programs and the extension of the CAMES space to English-speaking and Portuguese-speaking African countries.
- **Axis 4 — Strengthening academic integration:** Identification, mobilization, and coordination of initiatives to support the mobility of Faculty and Researchers, but also of students within the CAMES space.
- **Axis 5 — Development and enhancement of research and innovation:** Revitalization of the PTRC, creation of the Colleges of doctoral schools of CAMES and development of the "Research - Development - Innovation."
- **Axis 6 — Development of a sustainable financing strategy for CAMES:** Mobilization of state contributions, generation of own resources, and strengthening of partnerships with the private sector.
- **Axis 7 — Strengthening communication and partnership:** Improving academic communication and developing a real communication and public relations strategy for policy, the private sector, and society.

VALUES

- **Solidarity:** The CAMES is founded on a community of destiny for the development of higher education and quality scientific research and on the pooling of certain resources and solidarity between Member States.
- **Excellence:** The programs, projects and actions of CAMES must be marked by the seal of quality, consistency, exemplarity and professionalism, which are the guarantees of excellence.
- **Ethics:** All actions of CAMES must be guided by the principles of integrity, impartiality, traceability and respect for the individual and collective rights and duties of its members.
- **Accountability:** The CAMES, a supranational institution, must apply good management practices and responsibility towards the Member States that have entrusted it with the mandate to evaluate and promote their professors and researchers.
- **Innovation:** Faced with current challenges, CAMES must believe in the transformation and resilience of society, through innovation resulting from training and research.



STATEMENT BY THE HEADS OF STATE:

50TH ANNIVERSARY OF THE AFRICAN AND MALAGASY COUNCIL FOR HIGHER EDUCATION (CAMES) OUAGADOUGOU, 1 JUNE 2018

We, the Heads of State and Government of the CAMES member countries, present at the official closing ceremony of the 50th anniversary of CAMES, on 1 June 2018, in Ouagadougou, Burkina Faso:

- **Let us reaffirm** our commitment to support our common organization, CAMES, as an instrument of solidarity, coordination, and harmonization of our higher education, research, and innovation policies.
- **Congratulations** to CAMES for the outstanding work done in building a competitive and efficient teaching and research space.
- **Establish** a periodic meeting of Heads of State and Government every three (3) years to strengthen links between Member States in relation to issues of education, research, and innovation.
- **Support** CAMES through its membership in educational and research institutions, both at the African Union level and internationally.
- **Call** on our States to strengthen the financial autonomy of CAMES through regular payment of contributions and advocacy for the clearance of arrears.
- **Let us reaffirm** our determination to provide our countries with higher education and research for development, in line with our ambitions, through a massive investment.
- **Encourage** CAMES in its commitment to the principles of quality assurance in all higher education practices, in line with the 4th Sustainable Development Goal adopted by the United Nations 2030 Agenda, and in line with the African Union's Agenda 2063 and the Continental Education Strategy for Africa (ASEC 2016-2025).
- **Let us affirm** our determination for the development of digital as a tool for the transformation of society through its intelligent use in pedagogy.

HAVE SIGNED

THEIR EXCELLENCIES THE HEADS OF STATE

PRESENT TO THE CELEBRATION OF THE FIFTIETH ANNIVERSARY OF THE CAMES



19

MEMBER COUNTRIES DIVIDED
BETWEEN WEST AFRICA, CENTRAL
AFRICA, THE GREAT LAKES REGION
AND THE INDIAN OCEAN.

Pays membres du CAMES et leurs années d'adhésion

Bénin	1968	Mali	1968
Burkina Faso	1968	Niger	1968
Burundi	1968	Rwanda	1968
Cameroun	1968	Sénégal	1968
Centrafrique	1968	Tchad	1968
Congo	1968	Togo	1968
Côte d'Ivoire	1968	Guinée-Bissau	2005
Gabon	1968	Guinée Équatoriale	2010
Guinée	1968	R. D. Congo	2011
Madagascar	1968		



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