

The African and Malagasy Council
for Higher Education (CAMES)



**ACADEMIC
EXCELLENCE
IN SUPPORT OF
REGIONAL
INTEGRATION
AND SUSTAINABLE
DEVELOPMENT IN AFRICA**



For nearly 60 years, the African and Malagasy Council for Higher Education (CAMES) has established itself as one of the most iconic regional intergovernmental organizations on the African continent. This unique model of academic integration, evaluation, and promotion in higher Education was created by the Conference of Heads of State of the member countries of the African and Malagasy Common Organization (OCAM) in Niamey, Niger, in January 1968. The organization was born of an ambitious and forward-thinking vision: to foster African intellectual cooperation and solidarity, and to ensure the coordination of higher Education systems and the qualitative harmonization of higher Education and Research policies among its member states. The Convention on its Statutes and Organization was signed by the Heads of State or Government on April 26, 1972, in Lomé (Togo), establishing CAMES' institutional foundation and its pan-African mission.



CAMES currently has nineteen member countries

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spread across Central Africa, West Africa, the Great Lakes Region, and the Indian Ocean, namely: **Benin, Burkina Faso, Burundi, Cameroon, the Central African Republic, the Congo, Côte d'Ivoire, Gabon, Guinea, Guinea-Bissau, Equatorial Guinea, Madagascar, Mali, Niger, the Democratic Republic of the Congo, Rwanda, Chad, Senegal, and Togo.**

CAMES is also a vast network of more than **300 Universities and research Centers**, all of which are statutory members. It boasts more than **18,000 Teachers-researchers and Researchers** listed on the CAMES online registry, and conducts more than **3,000 scientific evaluations each year.**



GOVERNANCE AND ORGANIZATION

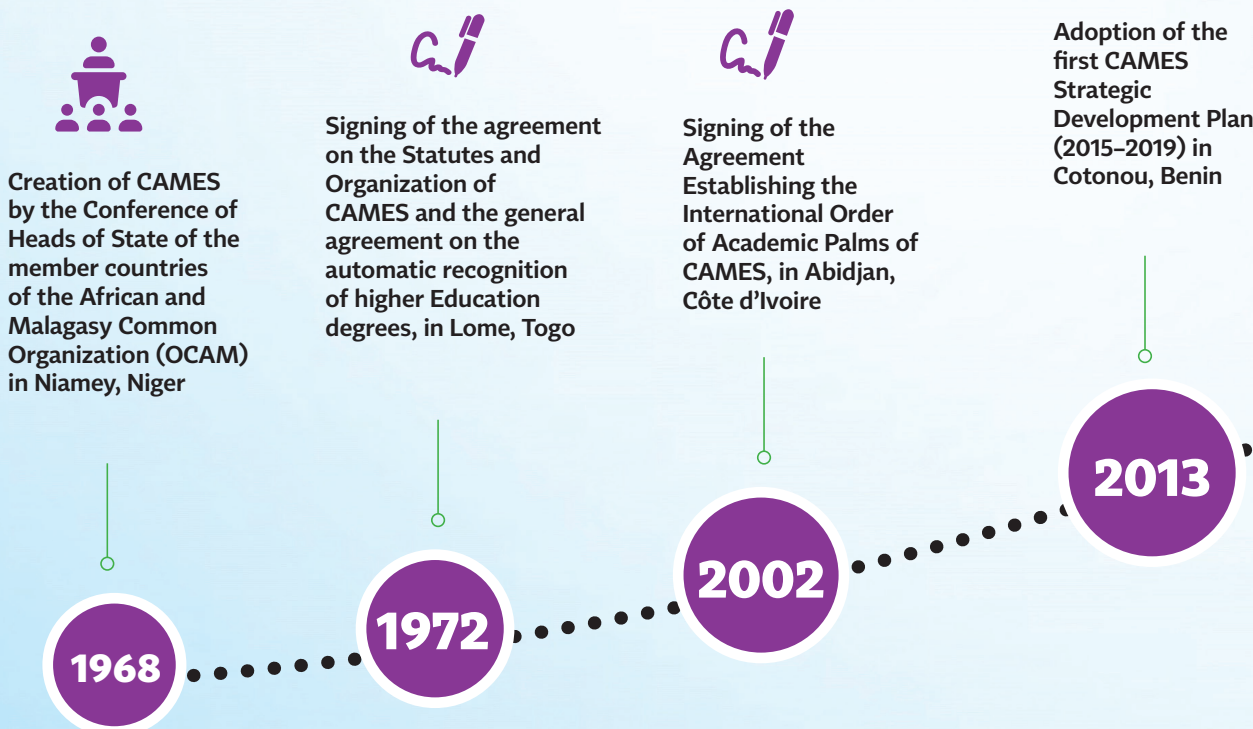
In terms of governance, CAMES is statutorily administered by a **Council of Ministers** composed of the Ministers responsible for higher Education and/or Research in the member states, and by a **general Secretariat** headed by a **Secretary General** elected by the Council of Ministers. The general Secretariat is supported in its activities by an academic advisory and monitoring body, namely the **General Advisory Committee (CCG)**. On the occasion of its 50th anniversary celebration in 2018, the Heads of State in attendance also decided to establish a **triennial Summit of CAMES Heads of State and Government**, with a view to reaffirming the support and political commitment of the States to the maintenance and continuous strengthening of this leading pan-African academic Institution. As part of its governance structure, CAMES also has an **Ethics and Professional Conduct Commission (CED)**, which ensures compliance with ethical and transparency rules and procedures, as well as a Grand Chancellery responsible for recognizing and honoring those who contribute to the advancement of education and training systems and of CAMES: **the International Order of Academic Palms of CAMES (OIPA/CAMES)**.

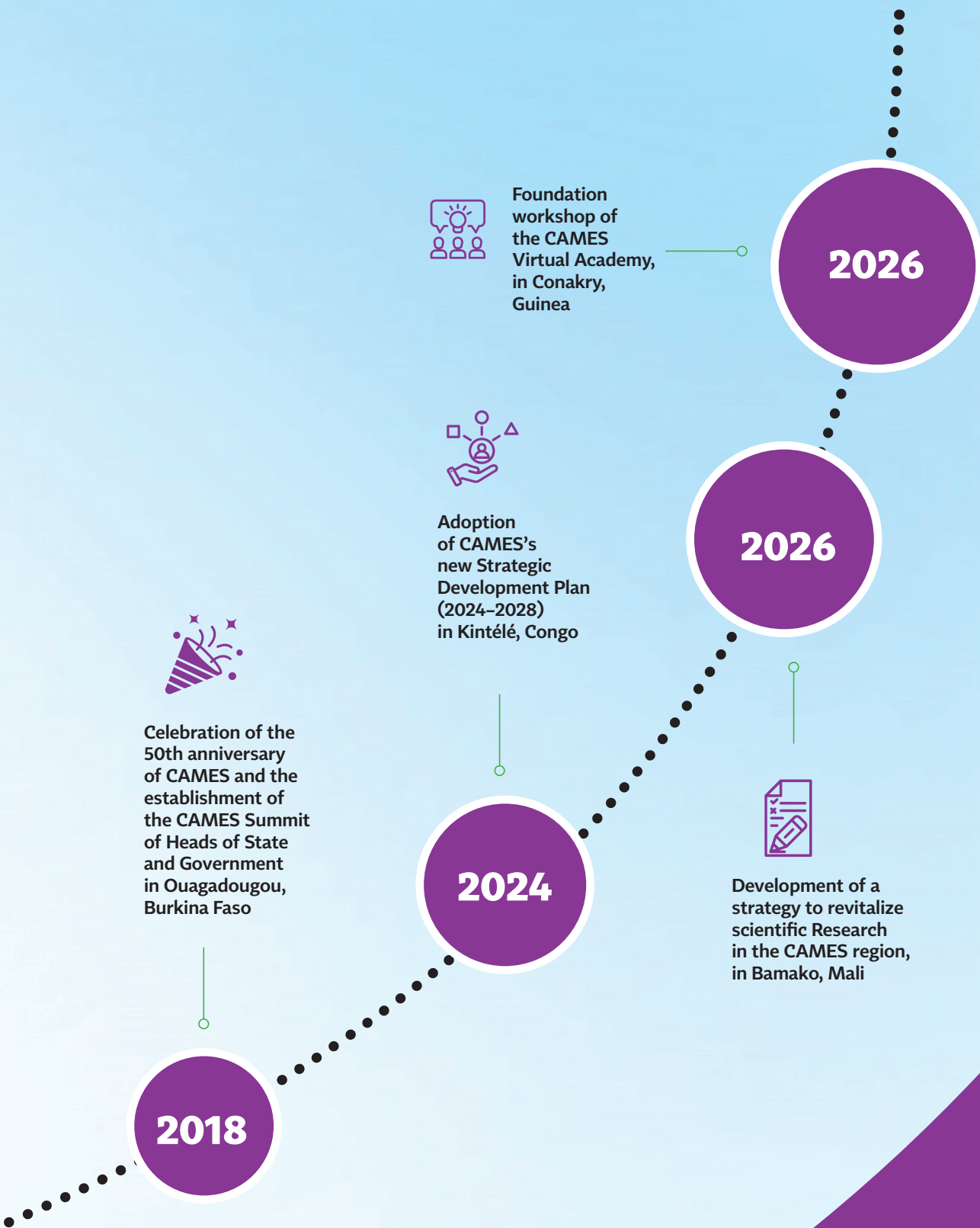
Appointed in January 2023, the new management team of the CAMES general Secretariat has embraced the Institution's constructive momentum, with the primary aim of preserving, consolidating and promoting CAMES's many achievements.



A BRIEF HISTORY OF THE INSTITUTION

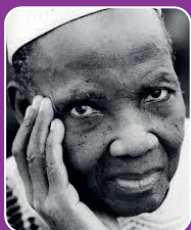
Over the years, CAMES has forged an institutional path marked by milestone achievements that demonstrate its regenerative capacity and its unwavering commitment to academic excellence in Africa.







THE SECRETARIES GENERAL OF THE INSTITUTION



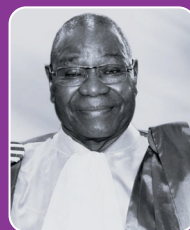
**Professor Joseph
KI-ZERBO**
1968-1980



**Professor Emmanuel
Carle Kokou Kotso
NATHANIELS**
1982-1988



**Professor Henry-
Valère KINIFFO**
1988-1992



**Professor Rambré
Moumouni
OUMINGA**
1992-2000



**Professor Mamadou
Moustapha SALL**
2000-2011



**Professor Bertrand
MBATCHI**
2011-2021



**Professor Souleymane
KONATÉ**
2023-2028



The vision

« CAMES, an internationally recognized Institution
in the field of scientific evaluation and a key driver of academic
integration dedicated to Africa's sustainable development by 2033. »



The slogan

« Let's work together to shape the CAMES
we want: the CAMES of the states,
the CAMES of Teachers-researchers and Researchers,
the CAMES of students, and the CAMES of the people. »



The values

- Solidarity
- Excellence
- Ethics
- Accountability
- Innovation



The missions

- Promote and foster understanding and solidarity among member states
- Establish ongoing cultural and scientific cooperation among member states
- Collect and disseminate all academic and research materials
- Prepare draft agreements between the States concerned in the fields of higher Education and Research, and contribute to the implementation of these agreements
- Develop and promote collaboration to coordinate higher Education and Research systems, with the aim of harmonizing curricula and admission standards across various higher Education and Research Institutions, fostering cooperation among these Institutions, and facilitating the exchange of information
- Promote quality assurance at the regional level, particularly through the evaluation and promotion of human resources, training programs, and higher education and research Institutions in member states



STATUTORY PROGRAMS

CAMES carries out its missions through various statutory Programs, each of which serves as a strategic tool for promoting academic and scientific excellence in the service of member states.



1972 :
The Program for the Recognition and Equivalence of Diplomas (PRED)

1976 :
The Inter-African Consultative Committees (CCI)

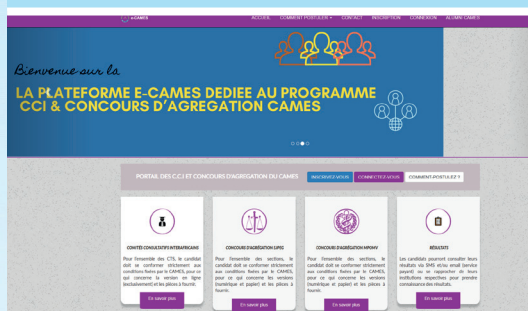


1982 :
The Agrégation Examination in Human Medicine, Pharmacy, Dentistry, Veterinary Medicine, and Animal Production (MHPOMVPA)

1983 :
The Agrégation Examination in Law, Political Science, Economics, and Management (SJPEG)



2012 : The Quality Assurance Program (PAQ)

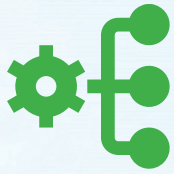


2012 : Silhouette Program Of the CAMES

2013 : The CAMES University Olympiads (OUC)

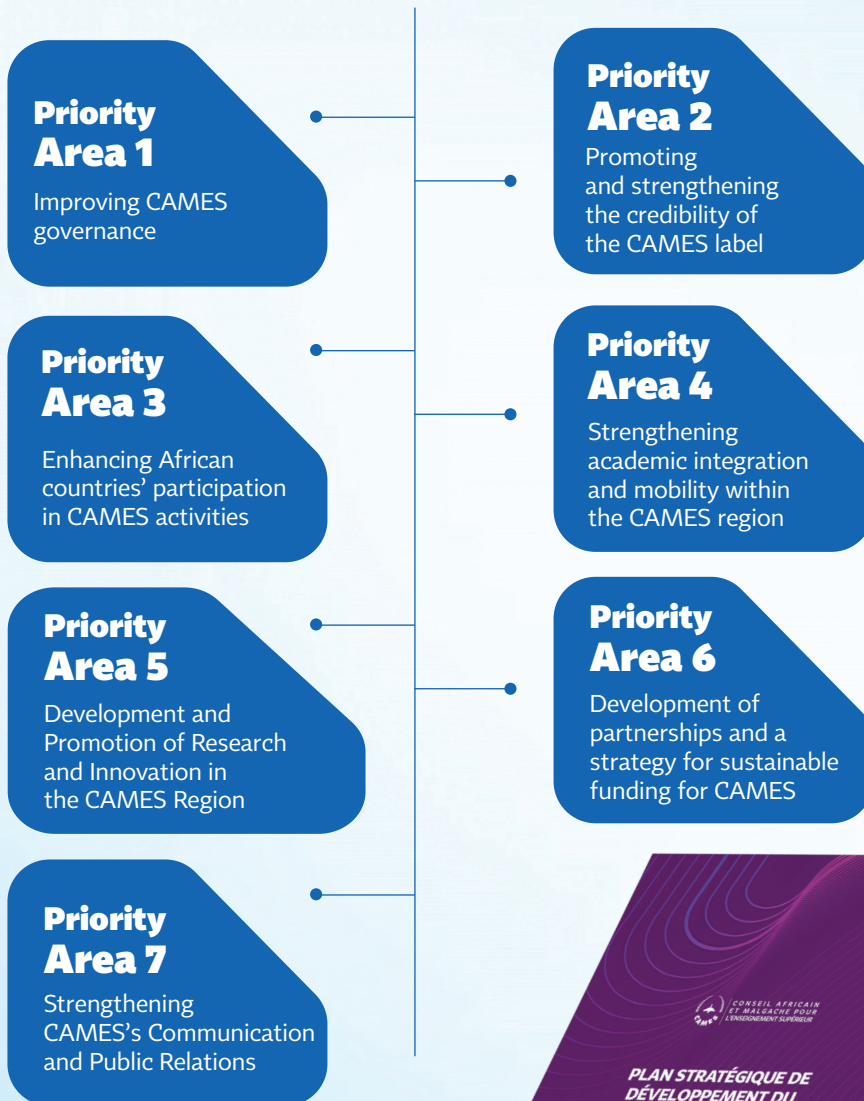


2013 : CAMES Thematic Research Programs (PTRC) /CAMES Scientific Days (JSDC)



THE CAMES STRATEGIC DEVELOPMENT PLAN (PSDC) 2024-2028

The CAMES Strategic Development Plan (PSDC) 2024-2028 was developed through an inclusive and participatory process involving all of the Institution's stakeholders. Adopted by the Council of Ministers in May 2024, it constitutes an ambitious and comprehensive roadmap, structured **around 135 activities, 31 specific objectives, and 7 strategic priorities.**





THE PROJECTS OF THE INSTITUTION

Through the CAMES Strategic Development Plan for 2024–2028, the new leadership team is spearheading innovative initiatives to provide services tailored to the expressed needs of higher Education and Research Institutions (IESR) and governments.

Some of these projects :



The Strategy for revitalizing Research in the CAMES region, aimed at establishing an ambitious common Research Policy, is structured around: the Joint Research Policy Statement, the Network of Directors in Charge of Research and Innovation (REDRIC), the Colleges of Doctoral Schools (CEDoC), the Research-Innovation-Development Competence Clusters (PRIDE CAMES), and the Thematic Research-Innovation-Development Programs (PT RID).



The CAMES Open Index (CODEX), a database of CAMES journals.



The CAMES RANKING, a ranking system for Universities in the CAMES region.



The CAMES Virtual Academy (AVI-CAMES), a unique model for supporting research and higher education Institutions and member states.



CONSEIL AFRICAIN
ET MALGACHE POUR
L'ENSEIGNEMENT SUPÉRIEUR

 @CAMESWebTV |  @Lecames |  www.lecames.org
 +226 25 36 81 46  comes@lecames.org